

Higher Education Learning Agreement for Studies Erasmus Blended Intensive Programme (BIP)



UNIVERSITÀ

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student							
Sending	Name	Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact pe	erson name ⁵ ; email; phone
Institution	Università degli Studi di Torino	Psychology	I TORINO01	Via Verdi, 10, Torino	Italy	Servizi di Internazionalizzazione del Polo SI <u>International.sciences@unito.it</u>	
	Name	Faculty/Department	Erasmus code (if applicable)	Address	Country	Contact po	erson name; email; phone
Receiving Institution	ISCSP-ULISBOA	ISCSP	P LISBOA109	Rua Almerindo Lessa - 1300-663 Lisboa	Portugal	mobilit	y@iscsp.ulisboa.pt

Before the mobility

	Study Programme at the Receiving Institution (please specify the study programme for the virtual and physical mobility) Planned period of the mobility: from [month/year] to [month/year]							
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion				
	- BIP "Health and Well-being at Wo		Spring	3				
				Total: 3				

The level of language competence in [indicate here the			languag	e of inst	truction] that th	ne student already has or agrees to acquire by the start of the
	study period is: A1 🗆	A2 □	B1 □	B2 □	C1 □	C2 □	Native speaker □

Recognition at the Sending Institution								
II Retore the I code I .		Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution				
				Total: 3				

Commitment: By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment Name		Email	Position	Date	Signature and stamp	
Student			Student			
Responsible person ¹⁰ at the Sending Institution	Chiara Ghislieri	Chiara.ghislieri@unito.it	Full professor			
Responsible person at the Receiving Institution ¹¹	Sónia P. Gonçalves	spgoncalves@iscsp.ulisboa.p t				

After the Mobility

Transcript of Records at the Receiving Institution	
art and end dates of the virtual mobility: from [day/month/year] to [day/month/year] art and end dates of the physical mobility: from [day/month/year] to [day/month/year]	



Higher Education Learning Agreement for Studies Erasmus Blended Intensive Programme (BIP)



	INO				
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
				Total:	

	Transcript of Records and Recognition at the Sending Institution									
	Start and end dates of the study period: from [day/month/year] to [day/month/year] to									
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)						
			Total:							

- ¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- ¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body.
- ¹¹ **Responsible person at the Receiving Institution**: an academic who has the authority to approve the Learning Agreement and to exceptionally amend it when it is needed.